

Phonological Awareness Skills Test (PAST)-Formal Diagnostic Form A

Name: _____ Date: _____ Teacher: _____ Grade: _____

| Concept of Spoken Word | Rhyme Recognition | Rhyme Production |
|--|---|--|
| 1. Tom ran home. (3) 2. I have two pets. (4) 3. Did you eat lunch? (4) 4. What are you doing? (4) 5. Terry loves to play soccer. (5) 6. Yesterday it rained. (3) Total: _____/6 | 1. bed-fed (yes) 2. top-hop (yes) 3. run-soap (no) 4. hand-sand (yes) 5. funny-bunny (yes) 6. girl-giant (no) Total: _____/6 | 1. pain _____. 2. cake _____. 3. hop _____. 4. see _____. 5. dark _____. 6. candy _____. Total: _____/6 |
| Syllable Blending | Syllable Segmentation | Syllable Deletion |
| 1. pen - cil 2. rain - bow 3. pop - corn 4. black - board 5. side - walk 6. pa - per Total: _____/6 | 1. sometime (2) 2. basket (2) 3. bedroom (2) 4. fantastic (3) 5. maybe (2) 6. helicopter (4) Total: _____/6 | 1. (down)town town _____ 2. (in)side side _____ 3. for(get) for _____ 4. bas(ket) bas _____ 5. af(ter) af _____ 6. (skate)board board _____ Total: _____/6 |
| Phoneme Isolation of Initial Sounds | Phoneme Isolation of Final Sounds | Phoneme Blending |
| 1. big /b/ _____ 2. land /l/ _____ 3. farm /f/ _____ 4. apple /a/ _____ 5. desk /d/ _____ 6. ship /sh/ _____ Total: _____/6 | 1. pick /k/ 2. ran /n/ 3. fill /l/ 4. bug /g/ 5. same /m/ 6. tooth /th/ Total: _____/6 | 1. /m/ /e/ me 2. /b/ /e/ /d/ bed 3. /h/ /a/ /t/ hat 4. /m/ /u/ /s/ /t/ must 5. /sh/ /o/ /p/ shop 6. /p/ /l/ /a/ /n/ /t/ plant Total: _____/6 |
| Phoneme Segmentation | Phoneme Deletion of Initial Sound | Phoneme Deletion of Final Sound |
| 1. in (2) 2. at (2) 3. name (3) 4. ship (3) 5. sock (3) 6. chin (3) Total: _____/6 | 1. (s)un un 2. (p)ig ig 3. (m)op op 4. (n)eck eck 5. (b)at at 6. (t)ape ape Total: _____/6 | 1. ro/s/e row 2. trai/n/ tray 3. grou/p/ grew 4. sea/t/ sea 5. ba/k/e bay 6. in/ch/ in Total: _____/6 |
| Phoneme Del. Of First Consonant Blend | Phoneme Substitution | Totals |
| 1. Say clap without /k/ lap _____ 2. Say stop without /s/ top _____ 3. Say trust without /t/ rust _____ 4. Say black without /b/ lack _____ 5. Say drip without /d/ rip _____ 6. Say smile without /s/ mile _____ Total: _____/6 | 1. Replace the first sound in <i>man</i> with /k/. can 2. Replace the first sound in <i>pig</i> with /d/. dig 3. Replace the first sound in <i>sack</i> with /t/. tack 4. Replace the first sound in <i>well</i> with /f/. fell 5. Replace the first sound in <i>bed</i> with /r/. red 6. Replace the first sound in <i>shop</i> with /ch/. chop Total: _____/6 | 1. Concept of Spoken Word /6 2. Rhyme Recognition /6 3. Rhyme Production /6 4. Syllable Blending /6 5. Syllable Segmentation /6 6. Syllable Deletion /6 7. Phoneme Iso. (initial) /6 8. Phoneme Iso. (final) /6 9. Phoneme Blending /6 10. Phoneme Segmentation /6 11. Phoneme Del.-Int. Sounds /6 12. Phoneme Del.-Fi. Sounds /6 13. Phoneme Del. FS CB /6 14. Phoneme Substitution /6 |